|  |  |  |  |
| --- | --- | --- | --- |
| Date | Class | Lab | Homework |
| T 1/10/12 | Welcome! Course Introduction | Log-in Atlas, respond to my e-mail, visit our course homepage | Read “10 Success Strategies” p. 1-24.  Read “Introduction: Reading Across the Disciplines” p. 195-197. Read “Life Is So Good” p. 306-309. Answer questions: A (1,3,5), B (1-8), D, G (1-3), Unusual Words/Understanding Idioms, I (1-4) p. 310-315. Due next class! Remember to bring a pencil and a green scan-tron to class on Thursday along with your neat, complete, stapled homework! |
| R 1/12/12 | Collect homework, Quiz on “10 Success Strategies” and “Life Is So Good.” Diagnostic test. | Register for MyReadingLab.com. Make sure to record your username and password in a safe place. | Read Ch. 8 p. 177-180. Complete “Now Practice” p. 179-180.  Read “Coming Into My Own” p. 221-222. Answer questions: A (1,3,5), B (1-5), D, G (1-4), Unusual Words/Understanding Idioms ( 1 & 2), I (1 & 2) p. 222-227. Due next class! |
| T 1/17/12 | **Class is meeting in the Communications Center (5-155) for lab orientation at 5:30!**  Collect homework.  Complete the Communications Center scavenger hunt. | Explore the Communications Center website. Review the Lab Orientation (powerpoint). Click on the link for Reading. Watch the videos: Communications Center Overview; Reading Lab Review Skill Sheet Overview; Reading Lab Mastery Skill Sheet Overview; MyReadingLab Overview. | Read Ch. 1 p. 27-29 and complete “Now Practice” p. 28. Read Ch. 7b Annotating p. 161-162 (do NOT do “Now Practice” 1 & 2). Review Annotation and Cornell Note resources under Links on our Course Homepage in Atlas. Preview and read “Animal Emotions” p. 723-727. Answer questions 1-4 on p. 727. |
| R 1/19/12 | Collect homework. Quiz “Animal Emotions.” Discuss Active Reading strategies, previewing, annotating. Team activity: preview, read, annotate, “Ending a Relationship” p. 30-32. | Log in Atlas. Visit our course homepage. Click on Links. Print the Cornell Notes on “Apes and Language.” | Read Ch. 1 p. 37-40. Preview, read, annotate “Deadly Silence: Stop Snitching’s Fatal Legacy” p. 33-36 and answer questions 1-6 on p. 36, “Now Practice” on p. 37 (please make a list or concept map of your ideas), and complete “Now Practice” p. 38-39. Preview, read, and annotate “Culture and Nonverbal Communication” p. 286-289. Answer questions: B 1-6, D, G 1-4, I 1-3. |
| T 1/24 | Collect homework. Quiz on “Deadly Silence” and “.” Discuss Cornell Notes. Team Activity: Preview, read, annotate, and complete Cornell Notes on Apes and Language” p. 297-298. | Start working on vocabulary lab due 2/2/11. | “Apes and Language” Answer Questions: A2, B 1-10, D, G 1-4, Unusual Words, I 1-3 p. 298-303. Read Ch. 2 p. 41-50. Complete “Now Practice” exercises p. 43-50.  Preview, read, annotate, and take Cornell Notes on “Reading People” p. 263-266. Answer questions: B 1-5, D, G 1-6, Unusual Words 1-5, I 1 & 2. |
| R 1/29 | Collect homework.  Quiz on “Reading People” and Ch.2. Discuss Vocabulary: Using Context Clues. | Continue working on vocabulary lab due 2/2/11. | Read Ch. 2 p. 50-61. Complete “Now Practice” exercises p. 52, 54, 56, 57, 60-61. Preview, read, annotate, and take Cornell Notes on “The New Flirting Game” p. 210-212 and answer questions: B 1-6; D, G 1-6, Word Parts 1-6, Unusual Words 1&2, I 1-3. |
| T 1/31 | Collect homework.  Quiz on “Flirting Game” and Ch. 2. Discuss roots, prefixes, and suffixes | Complete vocabulary lab due next class!  Seek assistance from a Learning Assistant in the Lab if you have questions about completing or compiling your lab! | **Study Hard** for your Unit 1 Skills Test on Thursday!  Remember to bring a pencil and a green scan-tron to class on Thursday! |
| R 2/2 | Peer review labs. **Collect vocab. labs** and homework. **Take Unit 1 Skills Test.** | Preview the Main Idea lab and choose which activities you will complete to earn 100% credit on this lab!  Start working on Main Idea lab due 2/14 | Read Ch. 3 Main Idea p. 62-72. Complete “Now Practice” exercises p. 63, 67-70, 71, 72.  Preview, read, annotate, and take Cornell Notes on “To Love and To Cherish” p. 277-280. Answer questions: A4, B 1- 15, D, G 1-5, Word Parts 1&2, Unusual Words 1&2. |
| T 2/7 | Collect homework.  Quiz on Ch. 3 and “To Love and To Cherish.”  Discuss Stated Main Ideas. | Continue working on Main Idea lab due 2/14 | Preview, read, annotate, and take Cornell Notes on “Relationships and Technology” p. 238-239. Answer questions: A 2-6, B 1-6, D, G 1-6, Word Parts 1-4, I 1-3. |
| R 2/9 | Collect homework. Quiz on Main Idea and “Relationships and Technology.” Continue discussing Main Ideas. Team Activity: take the quiz “What Kind of Lover Are You?” p. 251. Preview “Lovers” p. 250-254. As a team, discuss “Making Connections” p. 249. | Complete Main Idea lab due 2/14  Answer question J p. 261 from “Lovers.” Print your love letter. Be sure to keep it “G” rated! | Read Ch. 3 p. 72-80. Complete “Now Practice” exercises p. 73-80. Read, annotate, and take Cornell Notes on “Lovers” p. 250-254. Answer questions” A2-6, B 1-6, D, G 1-6, Word Parts 1-4, I2. |
| T 2/14 | Collect labs and homework. Quiz on “Lovers” and Implied Main Idea. Discuss Implied Main Ideas. Team Activity: “Now Practice … Finding Stated and Implied Main Ideas in ‘Deadly Silence’” p. 33. | Start working on Supporting Details lab  due 2/23 | Read Ch. 3 p. 81-89 and complete “Now Practice” exercises p. 82-85 and 87-89.  Preview, read, annotate, and take Cornell Notes on “ House Arrest and Electronic Monitoring” p. 389-392. Answer questions: A1 and 3-8, B 1-5, D, F1, G 1-5, Word Parts 1-3, Unusual Words 1&2, I 1-3. |
| R 2/16 | Collect homework. Quiz on Ch. 3 and “House Arrest.” Discuss supporting details. Team Activity: “Now Practice: Supporting Details 3” p. 85. | Complete Supporting Details lab due 2/21 | Preview, read, annotate, and take Cornell Notes on “Profile of a Terrorist” p. 415-418. Answer questions: A1 & 5, B 1-5, D, F1, G 1-7, Word Parts 1 & 2, Unusual Words 1 &2, I 1-3.  **Study Hard** for your Unit 2 Skills Test!  Remember to bring a pencil and a green scan-tron to class on Thursday so you can take your exam! |
| T 2/21 | **Collect labs** and homework.  **Take Unit 2 Skills Test!** | Start working on Patterns lab due 3/1 | Read Ch. 4 p. 90-103. Complete exercises p. 92-93, 94-95, 97-98, 99-100, 101-102, 103.  Preview, read, annotate, and take Cornell Notes on “DNA Fingerprinting” p. 487-489. Answer questions: A1 and 3-8, B 1-5, D, G 1-5, Word Parts 1-3, Unusual Words 1 &2, I 3&4. |
| R 2/23 | Collect homework. Quiz on “DNA” and Ch. 4.  Discuss Patterns.  Take a trip to Scotland. | Continue working on Patterns lab due 3/1 | Read Ch. 4 p. 103-121. Complete “Now Practice” exercises p. 104-105, 108-109, 110-111, 112-114, 117-119..  Preview, read, annotate, and take Cornell Notes on “When Living Is a Fate Worse Than Death” p. 379-381. Answer questions: A2 & 5, B 1-5, C 1&2, D, G 1-4, Word Parts 1-3, I 1 &2. |
| T 2/28 | Collect homework.  Quiz on Ch. 4 and “Fate Worse Than Death.”  Discuss patterns of organization.  Wrap up trip to Scotland. | Complete Patterns Lab due 3/1 | Preview, read, annotate, and take Cornell Notes on “Make No Mistake” p. 523-526. Answer questions:A1 & 3-7, B1-5, C 1-4, D, G 1-7, Word Parts 1-5, Unusual Words 1&2, I4.  **Study Hard** for your Unit 3 Skills Test!  Remember to bring a pencil and a green scan-tron to class on Thursday so you can take your exam! |
| R 3/1 | Collect homework and labs.  **Take Unit 3 Skills Test** | Start working on Inference lab due 3/15 | Read Ch. 5 p. 121-132. Complete “Now Practice” exercises p. 124, 127-132. |
| T 3/6 | Spring Break! | Lab CLOSED | Preview, read, annotate, and take Cornell Notes on “Athletes Looking Good and Doing Better” p. 536-537 and answer questions A1 and 3-7, B 1-7, C !&2, D, G 1- 7, Word Parts 1-6, Unusual Words 1-3, I 1-3. |
| R 3/8 | Spring Break! | Lab CLOSED | Preview, read, annotate, and take Cornell Notes on “Resolving the Debate: Embryonic Stem Cells” p. 568-571 and answer questions: A1,3 & 4, B 1-5, C 1-4, D, G 1-7, Word Parts 1-6, Unusual Words 1-3. |
| T 3/13 | Collect homework.  Quiz on Ch. 5, “Athletes,” and “Stem Cells.”  Discuss making inferences.  Team Activity: CSI Valencia | Complete Inference Lab due 3/15  Start Fact & Opinion Lab due 3/20 | Read Ch. 6a p.133-137. Complete “Now Practice” exercises p. 135-137.  Preview, read, annotate, and take Cornell Notes on “Music ‘N Moods” p. 359-361. Answer questions: A1 & 3-6, B 1-5, C 1&2, D, E 1-5, F3, G 1-4, Word Parts 1-4 I 1-4. |
| R 3/15 | Collect labs and homework.  Discuss facts and opinions. | Complete Fact & Opinion Lab due 3/20 | Read “The Sandman Is Dead” p. 637-640. Answer questions: A 1-4, B 1-5, C 1&2, D, E 1-4, F 1,2,&4, G 1-7, Word Parts 1-3, Unusual Words 1 &2.  **Study Hard** for your Unit 4 Skills Test!  Remember to bring a pencil and a green scan-tron to class on Thursday so you can take your exam! |
| T 3/20 | Collect homework and labs.  **Unit 4 Skills Test** | Start working on Purpose and Tone lab due 3/29 | Read Ch. 6b p. 137-140. Complete exercises p. 138-140.  Preview, read, annotate, and take Cornell Notes on “Rx for Anger at Work” p. 626-629. Answer questions: A 1-5, B 1-5, C 1 &2, D, E1-6, G 1-7, Word Parts 1-8, Unusual Words 1-5. |
| R 3/22 | Collect homework.  Quiz on Purpose and “Anger.”  Discuss Author’s Purpose | Continue working on Purpose and Tone lab due 3/29 | Read Ch. 6c p.140-144 and complete exercises p. 141-143.  Pay special attention to Table 6.1 p. 144!  Preview, read, annotate, and take Cornell Notes on “Bugs in Your Pillow” p. 558-561. Answer questions: A2-6, B 1-9, C 1&2, D, F 1-7, G 1-8, Word Parts 1-7, I1. |
| T 3/27 | Collect homework.  Quiz on Tone and “Bugs.”  Discuss tone | Complete Purpose and Tone lab due R 3/29 | Read Ch. 6d p. 144-146 and complete exercises p. 145-146.  Preview, read, annotate, “McDonald’s Makes a Lot of People Angry” p. 439-442. Answer questions A 1-7, B 105, C 1-3, D, E 1-5, F 1-4, G 1-7, Word Parts 1-5, Unusual Words ! &2, I1 and 3. |
| R 3/29 | Collect homework and labs.  Quiz on Bias and “McDonald’s”  Discuss Bias | Start Bias and Support Labs due 4/5 | Read 6e p. 146-147.  Preview, read, annotate, and take Cornell Notes on “The Biodiversity Crisis” p. 602-606 and answer questions: A1-5, b 1-5, C 1-4, D, E 1-7, F 1-3, G 1-7, Word Parts 1-6, Unusual Words 1 &2. |
| T 4/3 | Collect homework.  Quiz on Support, Evidence, and “Biodiversity.”  Discuss evidence and support. | Complete Bias and Support Lab due R 4/5 | Read 6f &g p. 147-151 and complete exercises p. 148 & 150-151.  Preview, read, annotate, “Gregory” p. 342-345. Answer questions: A 1&2, B1-6, C 1-5, D, E 1-8, F 1-4, G 1-4, Word Parts 1 & 2, Unusual Words 1-3. |
| R 4/5 | Collect homework and labs.  Discuss figurative language, denotation and connotation of words | Start Combined Skills Lab | Preview, read, annotate, and take Cornell Notes on “The Beautiful Laughing Sisters” p. 403-406. Answer questions: A1-7. B1-9, C1 &2, D, E 1-5, F 1-9, G 1-5, Word Parts 1&2, Unusual Words 1 &2, I4.  **Study Hard** for your Unit 5 Skills Test!  Remember to bring a pencil and a green scan-tron to class on Thursday so you can take your exam! |
| T 4/10 | Collect homework.  **Unit 5 Skills Test** | Complete Combined Skills lab due 4/12 | Preview, read, annotate, and take Cornell Notes on “Building Toward a Career” p. 617-619. Answer questions: A1-5, B 1-5, C 1&2, D E 1-8, F 1-5, G 1-5, Word Parts 1 & 2, Unusual Words 1 & 2, I2. |
| R 4/12 | Collect homework and labs.  Take Practice Final | None | **Study hard** and prepare for your final exam! |
| T 4/17 | Review for Final Exam | None | Get a good night’s sleep! |
| R 4/19 | Final Exam! | None | None |
| T 4/24 | Round II Finals | None | Have a great summer! |
|  |  |  |  |